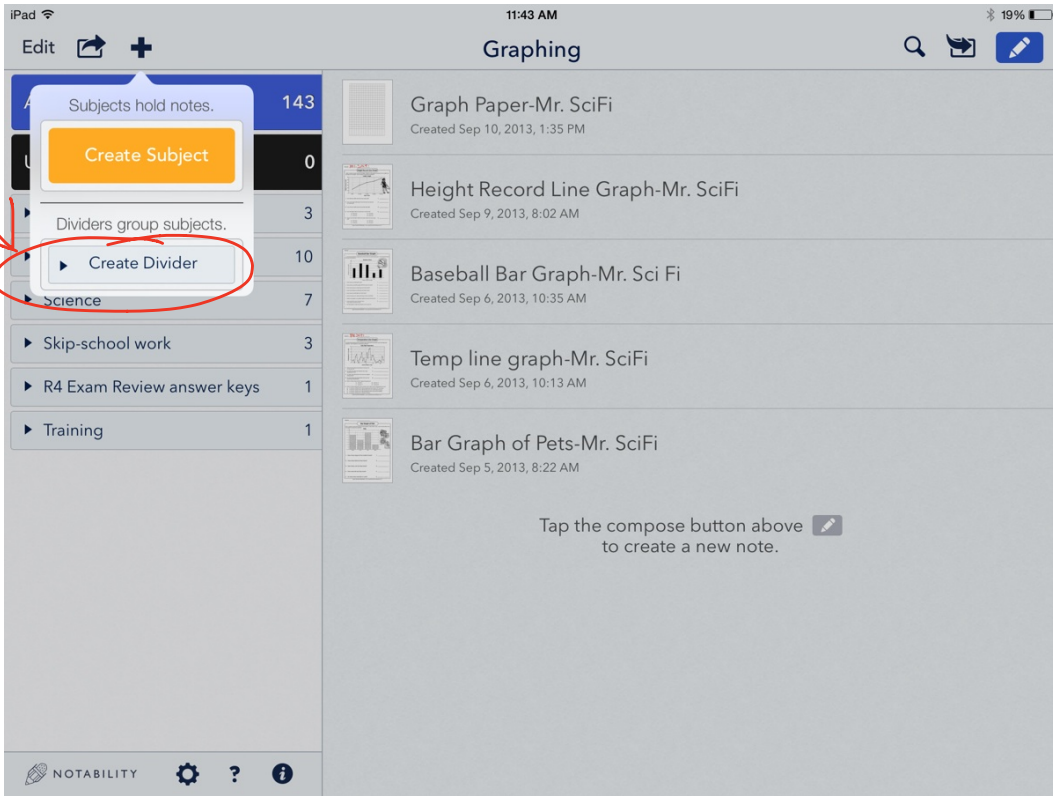


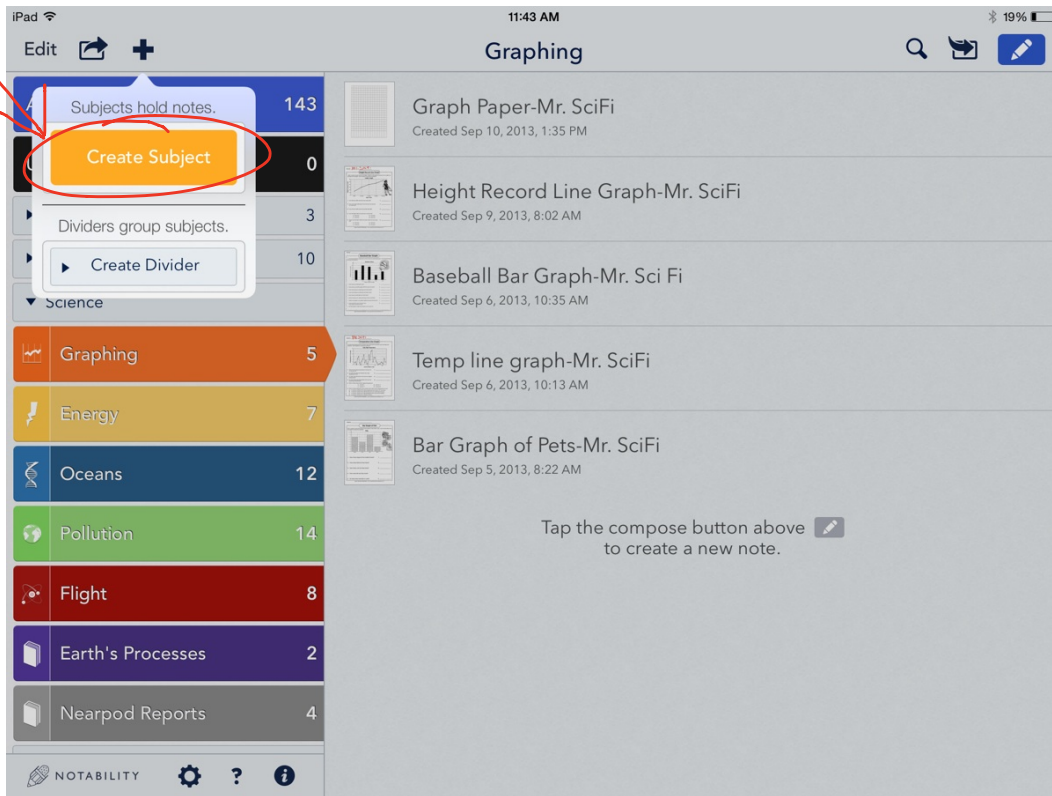
How I use Notability



Students 'Create Divider' using their name.



I then have them 'Create Subject' for each unit we cover in class.



If I have scanned documents and emailed them to students, I have them open the document from their email (it's an attachment) to Notability.

The screenshot shows an iPad interface with a PDF document titled "April.SupSci.wksts.pdf" open. The document content includes the "SuperScience" logo, a "Name:" field, and a section titled "Linked Popu". Below this, there is a paragraph of text: "In 'Fenced In' (pp. 4-7), you learned some of the reasons that affects the size of the lion population is the population showing the relationship between lion and zebra population graph and answer the questions below." At the bottom of the page is a line graph with two data series: "Lions" (represented by a thick black line) and "Zebras" (represented by a thin black line). The graph shows population fluctuations over time. An AirDrop sharing menu is overlaid on the right side of the screen, with the "Notability" app icon highlighted by a red circle. A red arrow points from the text above to this circle.

SuperScience

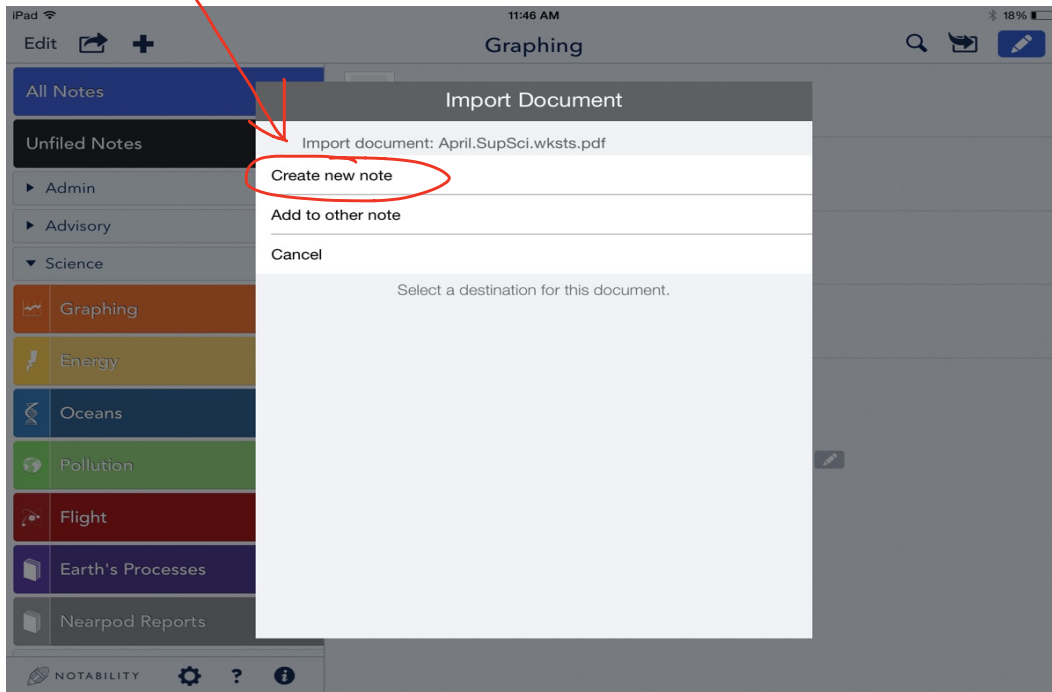
Name: _____

Linked Popu

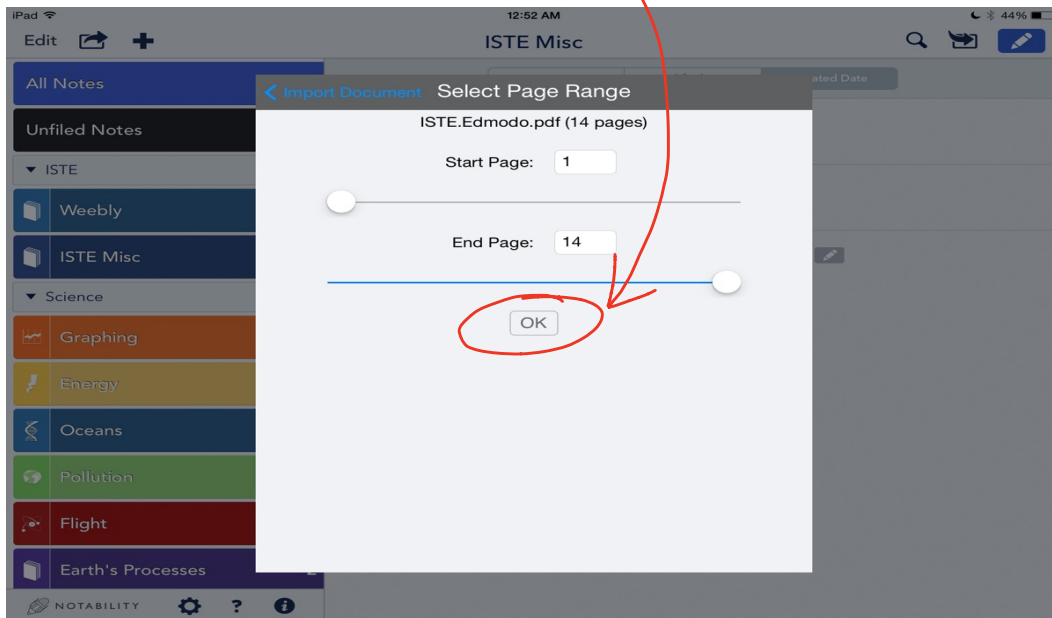
In "Fenced In" (pp. 4-7), you learned some of the reasons that affects the size of the lion population is the population showing the relationship between lion and zebra population graph and answer the questions below.

Legend:
— Lions
— Zebras

They 'Create new note.'



Next, they 'Select Page Range' (click 'OK').



Students can then work on the assignment.

iPad 11:50 AM 17%

April.SupSci.wksts
Jun 21, 2014, 11:47 AM

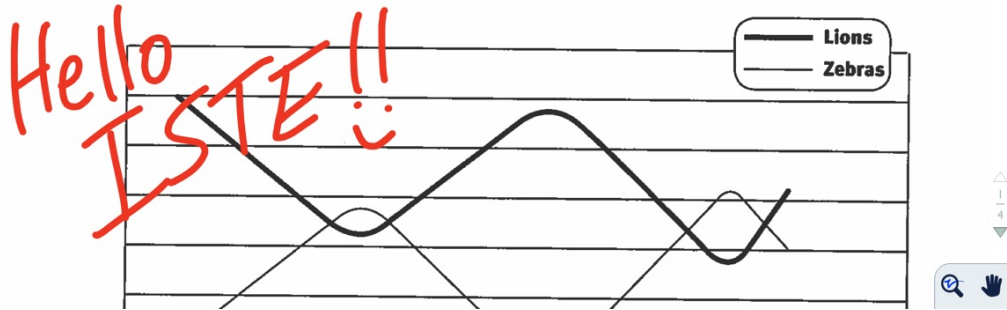
SuperScience

GRAPH SKILL

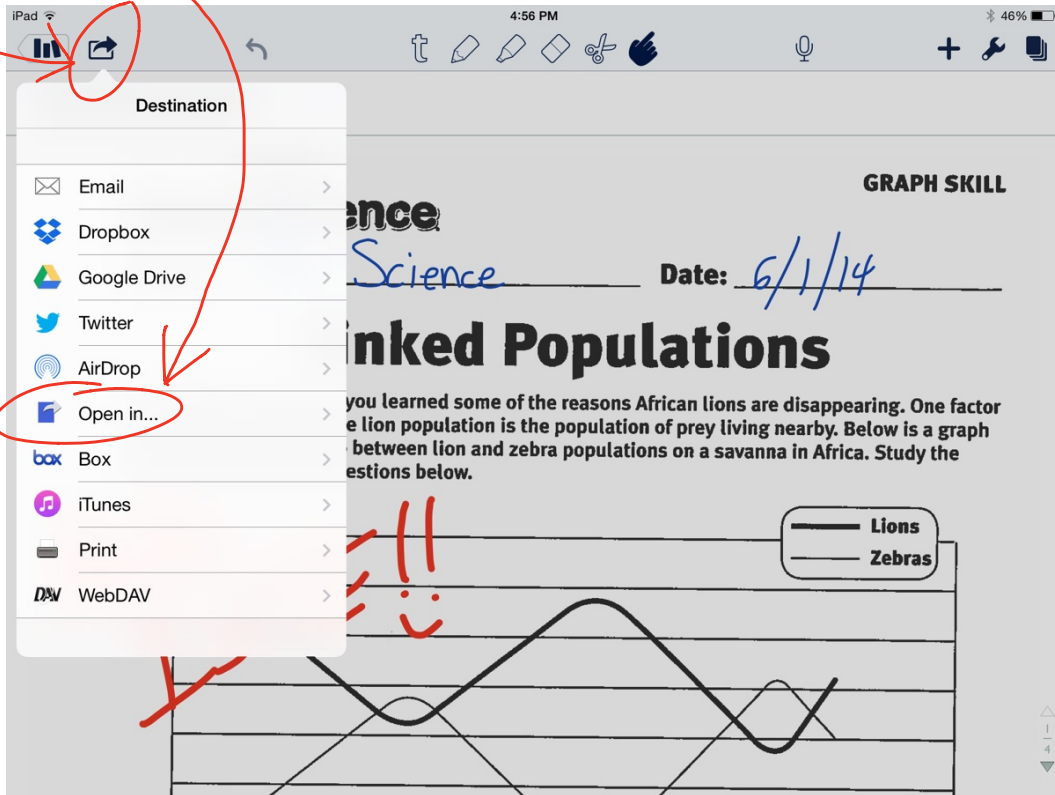
Name: Mr. Science Date: 6/1/14

Linked Populations

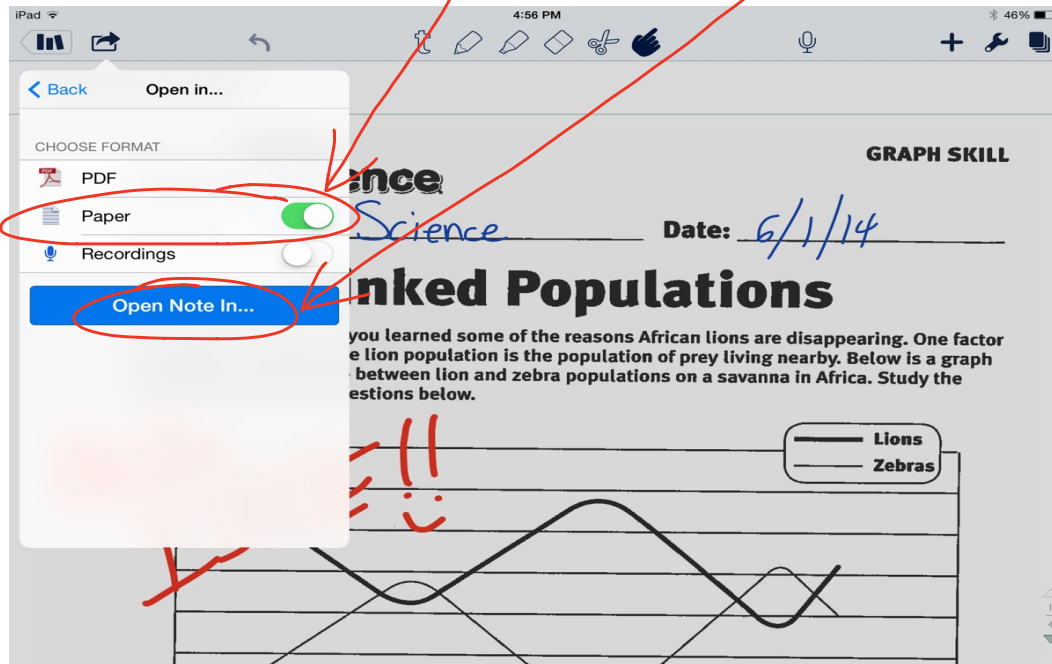
In "Fenced In" (pp. 4-7), you learned some of the reasons African lions are disappearing. One factor that affects the size of the lion population is the population of prey living nearby. Below is a graph showing the relationship between lion and zebra populations on a savanna in Africa. Study the graph and answer the questions below.



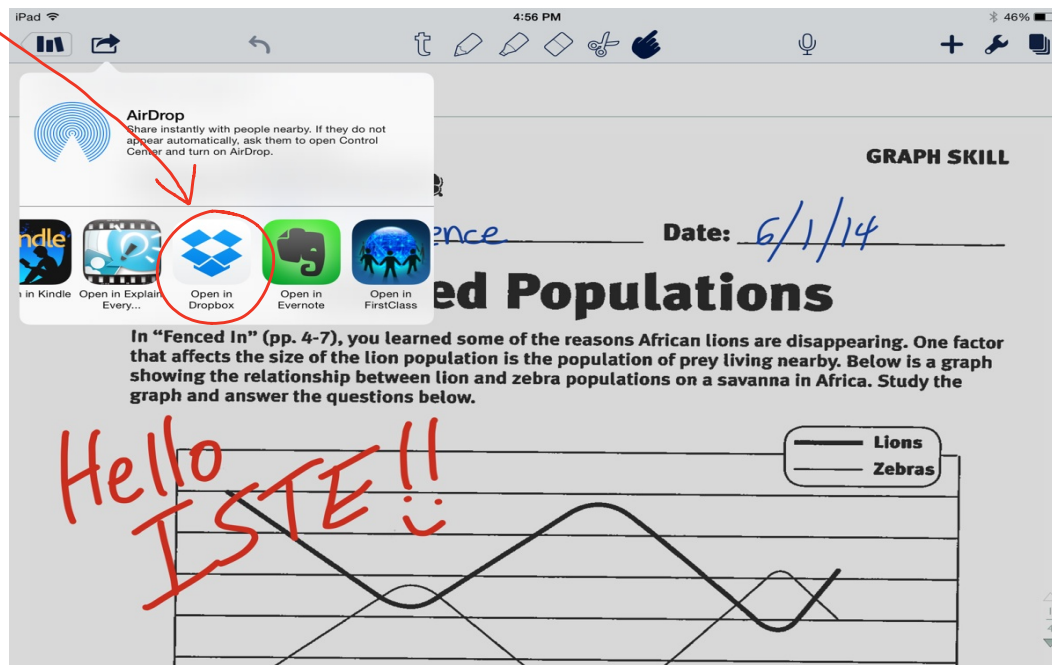
When they are finished they upload it to Dropbox. First, press the arrow in the box at the top of the screen. Then, since I have students sharing iPads, they have to press 'Open in...' If they had their own iPads, they could just press Dropbox.



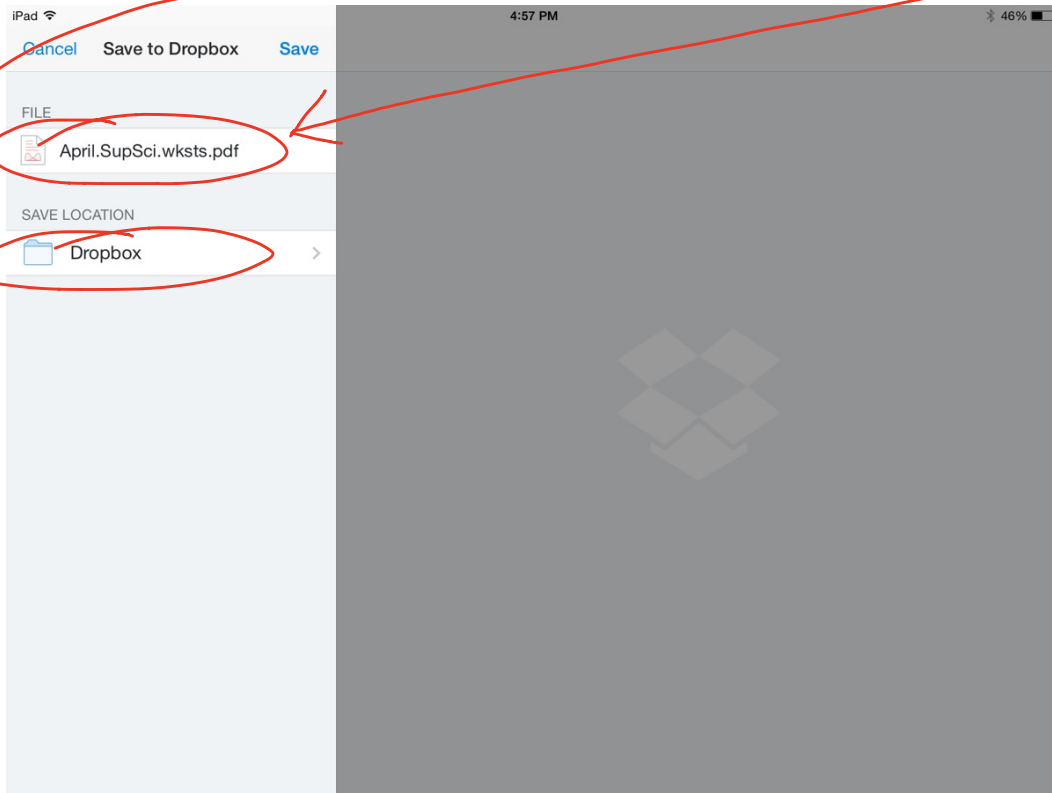
They turn the paper on (press the button) and then press 'Open Note In...'



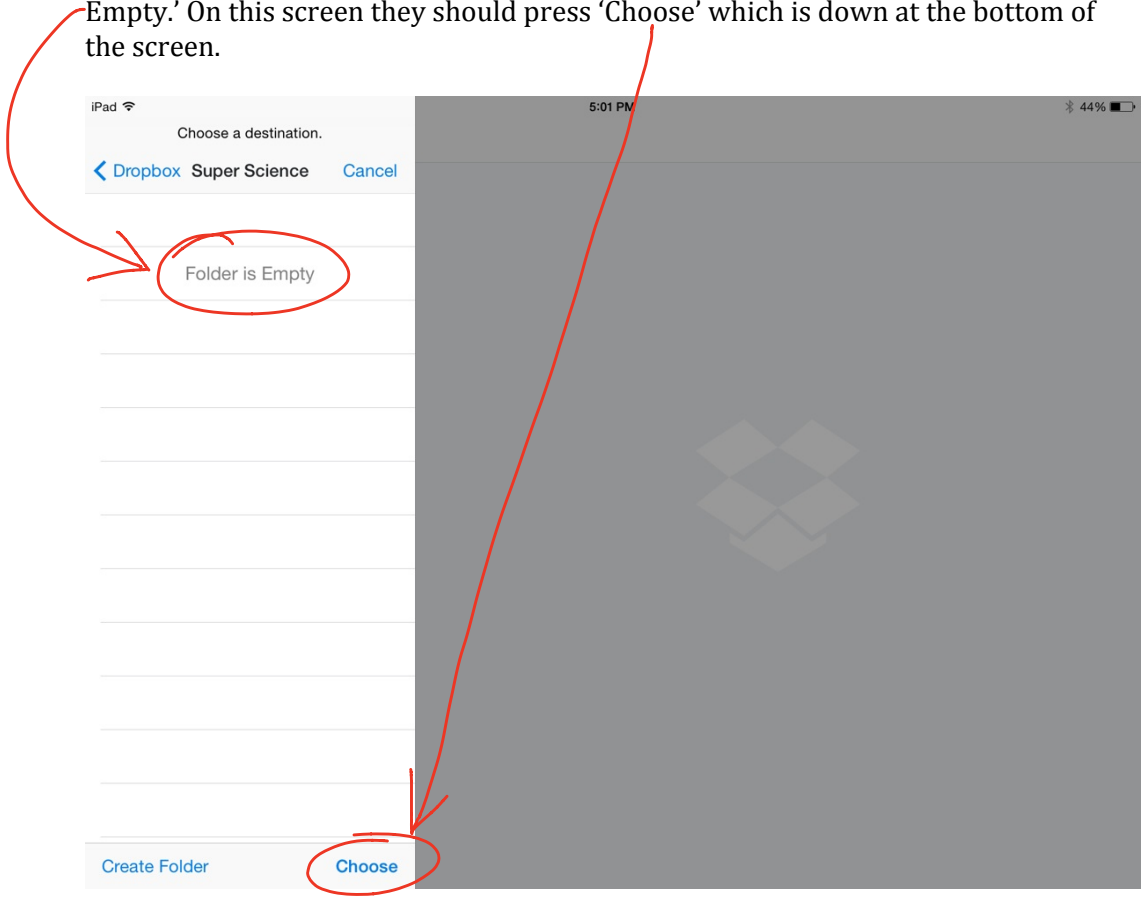
Students now press 'Open in Dropbox' (it's a good idea to have students login into Dropbox at the beginning of class; if they don't, then they will have to login Dropbox, then go back to Notability and go through the upload process again).



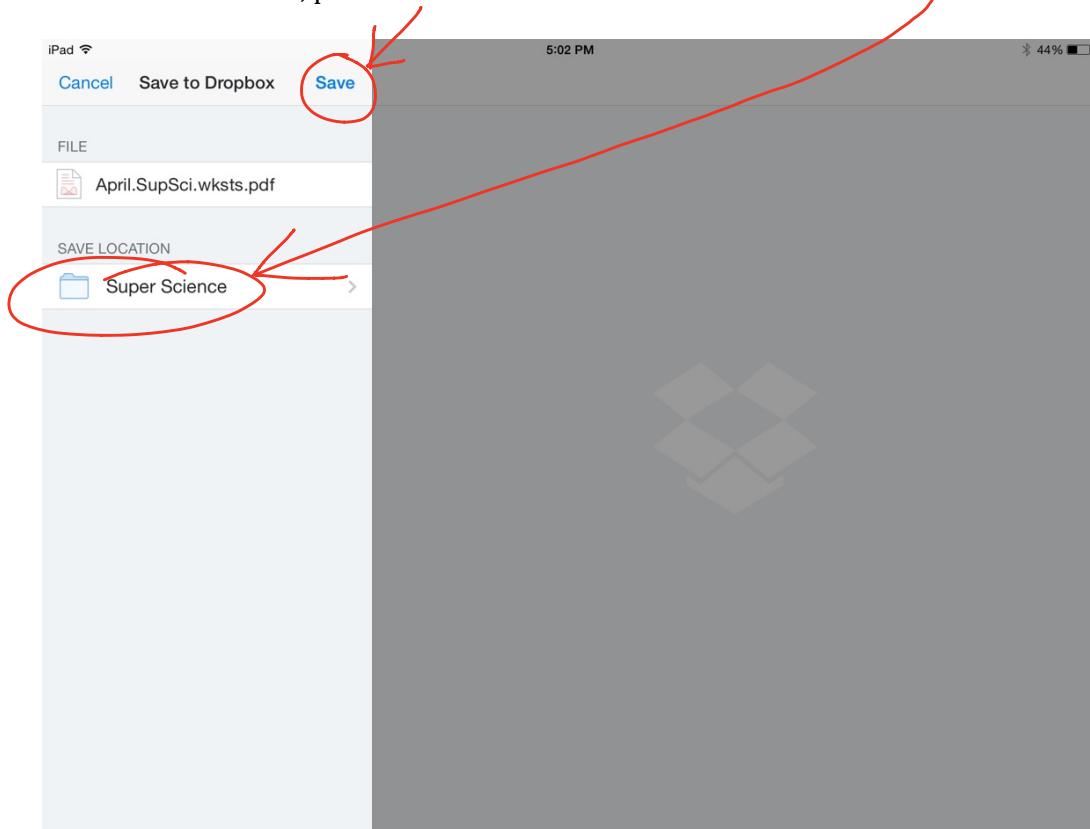
Dropbox will open with this screen. Decide what you want students to name the file and then have them select location to save it. In order for it to appear in their Dropbox folder, they must press 'Dropbox' under 'Save Location'.



The next screen to pop up will show their Dropbox folder with their name. They should select their folder. When they do that the next screen will say 'Folder is Empty.' On this screen they should press 'Choose' which is down at the bottom of the screen.



Once that is pressed, Dropbox will go back to this screen and show the new 'Save Location.' From here, press 'Save.'



The PDF students were working on in Notability is now in their Dropbox folder.

iPad
5:05 PM
43%

Back Super Science
Share Star Trash

Search this Folder

April.SupSci.wksts.pdf
575 KB, modified just now

SuperScience.January.pdf
219 KB, modified 5 months ago

SuperScienceOct2013.pdf
738 KB, modified 8 months ago

SuperScience

Name: Mr. Science Date: 5/1/14

Linked Populations

In "Fenced In" (pp. 4-7), you learned some of the reasons African lions are disappearing. One factor that affects the size of the lion population is the population of prey living nearby. Below is a graph showing the relationship between lion and zebra populations on a savanna in Africa. Study the graph and answer the questions below.

GRAPH SKILL

Hello ISTE!!

1. Describe what was happening to the population of lions and the population of zebras in 1920.

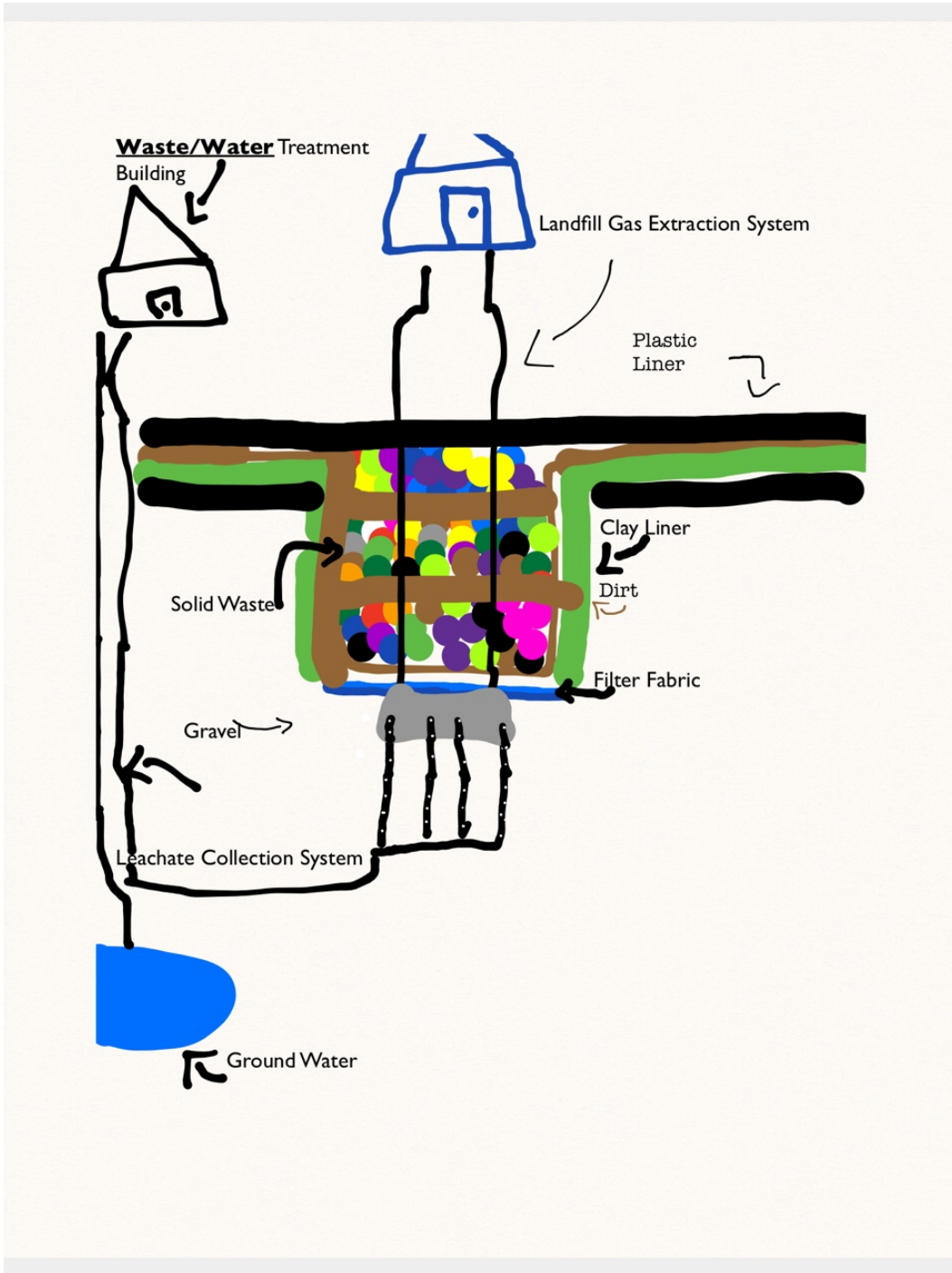
2. In roughly which years were the lion and zebra populations equal?

3. _____
4. What was happening to the zebra population when the lion population was hitting its lowest number?

5. If the trend from 1990 to 200 were to continue, what would you expect to happen in this ecosystem between 2000 and 2020?

Files
Photos
Favorites
Settings

I have students do other work in Notability as well. This year students had the opportunity to research an airplane, as well as design a landfill. While the information they found was fantastic, I wanted them to also show their artistic talent. Below are just a few examples from the landfill and airplane projects.



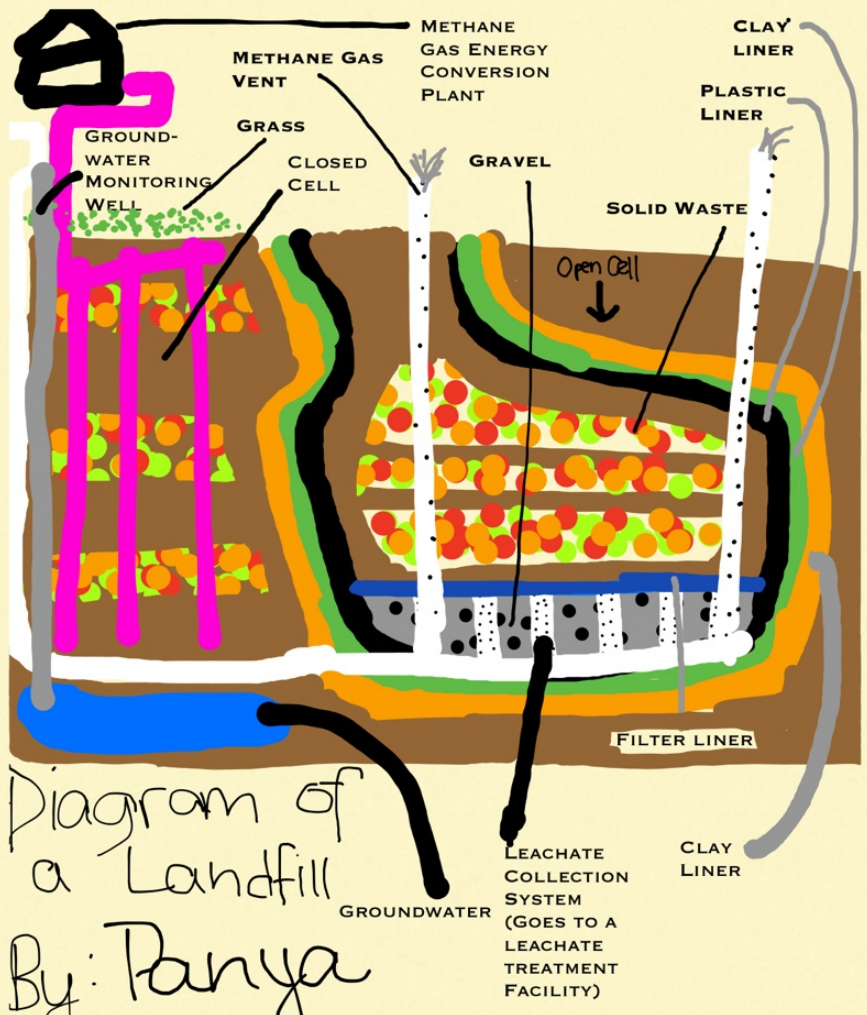
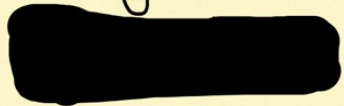
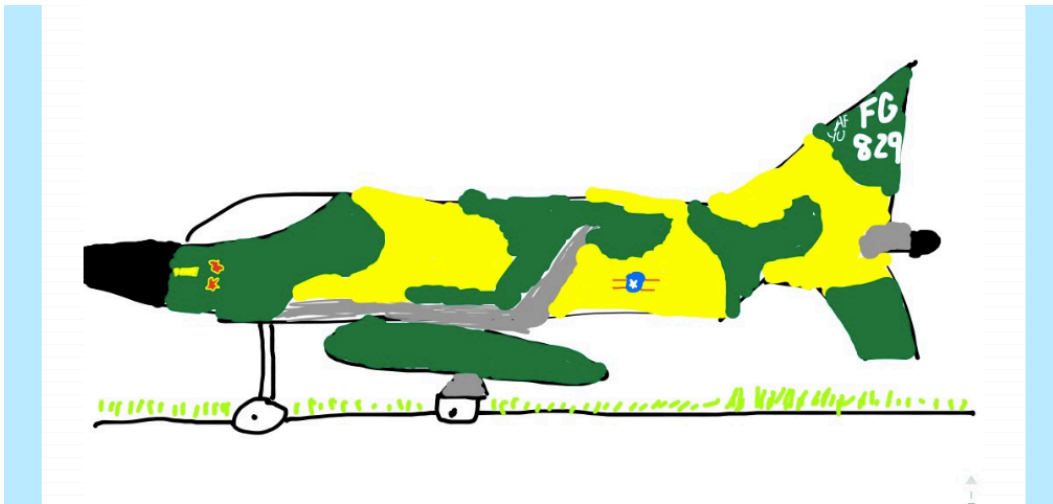


Diagram of a Landfill
 By: Panya





American plane to be used in a war and became a primary trainer for the U.S. and Canadian army during world war one, and was also used by the English and U.S. navy.



Lockheed Vega



The first Vega 1, named the Golden Eagle, flew from Lockheed's Los Angeles plant on July 4, 1927. Later, the

Notability has been a very useful app in my classroom the last two years and I plan to continue to use it in even more ways in the years to come.